

Stephen Edward McMillin, PhD, AM, MA

Social scientist | Associate professor @SLU_Official | *SOCIAL INNOVATION FOR SOCIAL INCLUSION: Harnessing technology, education, and design to advance ability, opportunity, and dignity.*[™]

Affiliation: Saint Louis University, College for Public Health and Social Justice, School of Social Work

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Social Media: <https://twitter.com/SEMcmillin> | <https://www.linkedin.com/in/stephen-edward-mcmillin-95598a8a/>

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Education	Certificates	Corporate Social Responsibility, the University of Pennsylvania (2019) Child Welfare, the University of Pennsylvania (2019)
	PhD	Social Service Administration, the University of Chicago (2013) Concentrations: Social Policy and Politics, Life Course Development
	AM (MSW)	Social Service Administration, the University of Chicago (2008)
	MA	Public Policy and Administration, Northwestern University (2005) Concentration: Health Care Services
	BA	Psychology, St. Mary's College of Minnesota (1995), <i>summa cum laude</i>

Research Interests My primary field is **innovation and entrepreneurship**, with a strong focus on **environmental** innovation and entrepreneurship to serve **children, families and older adults**. My primary subfield is **social innovation**, investigating how to harness technology, education, and design to advance **social inclusion**. My current, funded research focuses on social responses to strengthen **civic and environmental health**.

Academic Positions

2013-present:	Associate Professor of Social Work (2019), Saint Louis University
2015-present:	Associate Professor of Epidemiology (2019), Saint Louis University (secondary appointment)
2013-2016:	Director, Master of Social Work Program, Saint Louis University

Summary of Accomplishments

- **53 publications** in medium-to-high impact, indexed scholarly outlets
- \$5.46M in grants attempted, **\$2.28M in grants received**, new grants being written
- **Directed ~250-student MSW degree program** for three years which saw its *U.S. News* graduate program ranking move into the top 50 schools in this time
- **Designed online/hybrid MSW program** which launched in Fall 2015
- Teach **BSW, MSW, MPH, and PhD** courses in health, management, research, and policy
- **Fellow of the Society for Social Work and Research (SSWR)**
- **Chair of SSWR section/special interest group** on Social Innovation and Entrepreneurship
- **Chief executive officer (CEO) experience** leading and managing over **200 employees**, a **\$7M operating budget**, and a **\$15M endowment** in a **faith-based, senior healthcare 501(c)(3)**
- **Military veteran** (U.S. Air Force officer) with **5 years post-MSW practice experience**

Publications Peer-Reviewed (*student/mentee co-authors in italics*)

53. Lin, H., Tian, F., Qi, J., Wang, L., Yin, P., Qian, Z., Ruan, Z., Liu, J., Liu, Y., **McMillin, S. E.**, & Zhou, M. (2020). Differentiating the effects of ambient fine and coarse particles on mortality from cardiopulmonary diseases: A nationwide multicity study. *Environment International*, 106096, doi: 10.1016/j.envint.2020.106096, **PMID: 32916417, Impact Factor: 7.94, 5-year Impact Factor: 8.93**
52. Lin, H., Li, H., Zhang, S., Qian, Z. Xie, X., Luo, Y., Han, R., Hou, J., **McMillin, S. E.**, Wu, S., Tian, F., & Deng, W. (2020). Short-term effects of air pollution on cause-specific mental disorders in three subtropical Chinese cities. *Environmental Research*, 110214, doi: 10.1016/j.envres.2020.110214, **PMID: 32946889, Impact Factor: 5.72, 5-year Impact Factor: 5.74**
51. **McMillin, S. E.** (2020). Quality improvement innovation in a maternal and child health network: Negotiating course corrections in mid-implementation. *Journal of Policy Practice and Research*, 1(1), 23-36. doi: 10.1007/s42972-020-00004-z.
50. **McMillin, S. E.** & *Carbone, J. T.* (2020). A skillset and a stance: Program planning for cultural competence and cultural humility in home visitation. *Evaluation and Program Planning*, 81, 101819. doi: 10.1016/j.evalprogplan.2020.101819, **PMID: 32504691, Impact Factor: 1.52, 5-year Impact Factor: 1.50**
49. **McMillin, S. E.** (2020). Innovating vocational resilience: Getting a second start at work through the Ignatian Examen. *Social Work & Christianity*, 47(4), ___-___. doi:10.34043/swc.v47i4.____
48. Yang, Y., Lin, Q., Liang, Y., Ruan, Z., Acharya, B. K., Zhang, S., Qian, Z., **McMillin, S. E.**, Hinyard, L., Sun, J., Wang, C., Ge, H., Wu, X., Guo, X., & Lin, H. (Under review). Associations of ambient PM2.5 with daily admission, hospital cost and length of hospital stay for respiratory diseases: A time-series study in 11 heavily polluted Chinese cities. *Science of the Total Environment*, ____, _____. doi: 10.1016/j.scitotenv.____, **PMID: ____, Impact Factor: 6.55, 5-year Impact Factor: 6.42**
47. **McMillin, S. E.** (2020). Community coalition kick-off events: Lessons learned on the launchpad. *Families in Society*, 101(2), online first. doi: 10.1177/1044389420907764, **Impact Factor: 0.82, 5-year Impact Factor: 1.03**
46. Yang, Y., Lin, Q., Liang, Y., Ruan, Z., Acharya, B. K., Zhang, S., Qian, Z., **McMillin, S. E.**, Hinyard, L., Sun, J., Wang, C., Ge, H., Wu, X., Guo, X., & Lin, H. (2020). Maternal air pollution exposure associated with risk of congenital heart defect in pre-pregnancy overweighted women. *Science of the Total Environment*, 712, 136470, doi: 10.1016/j.scitotenv.2019.136470, **PMID: 31931190, Impact Factor: 6.55, 5-year Impact Factor: 6.42**
45. Xu, S., Liu, P. Wu, Q., Marks, T., He, Z., Qian, Z., **McMillin, S. E.**, Sun, J., Appleton, A. A., Bloom, M. S., Lin, S., Yu, H., Zhou, Y., Liu, R., Feng, D., Hu, L. Yang, B., Zeng, X., Sun, X., & Dong, G. (2020). Pet ownership in utero and in childhood decreases the effects of environmental tobacco smoke exposure on hypertension in children: A large population based cohort study. *Science of the Total Environment*, 715, 136859, doi: 10.1016/j.scitotenv.2020.136859, **PMID: 32014767, Impact Factor: 6.55, 5-year Impact Factor: 6.42**

44. Liao, Y., Sun, J., Qian, Z., Mei, S., Li, Y., Lu, Y., **McMillin, S. E.**, Lin, H., & Lang, L. (2020). Modification by seasonal influenza and season on the association between ambient air pollution and child respiratory diseases in Shenzhen, China. *Atmospheric Environment*, 234, 117621doi: 10.1016/j.atmosenv.2020.117621, **PMID: 16961713, Impact Factor: 6.49, 5-year Impact Factor: 6.96**
43. **Carbone, J. T. & McMillin, S. E.** (Under review). Game theory, common pool resources, and stakeholder engagement. *Public Administration Review*, doi: , **Impact Factor: 4.66**
42. Lin, Q., Lei, Q., Liang, R., Qian, Z., Yin, P., Liu, P., Liu, J. P., Yang, Y., **McMillin, S. E.**, Vaughn, M. G., & Wang, C. (Revised and resubmitted). Improvement in life expectancy for ischemic heart diseases by achieving daily ambient PM2.5 standards: A nationwide modeling study in China. *Environmental Research*, __, _____, doi: 10.1016/j.scitotenv.__, **PMID: __, Impact Factor: 5.59, 5-year Impact Factor: 5.73**
41. Yu, H., Zhou, Y., Hu, L. Guo, Y., Qian, Z., Sun, J., **McMillin, S. E.**, Bloom, M. S., Heinrich, J., Iana Markevych, I., Morawska, L., Dharmage, S. C., Jalaludin, B., Knibbs, L., Lin, S., Jalava, P., Roponen, M., Leskinen, A., Komppula, M., Yim, S., Gao, M., Yang, B., Liu, Q., Zeng, X., Yu, Y. (2020). Modification of caesarean section on the associations between air pollution and asthma in seven Chinese cities. *Environmental Pollution*, 115443, doi: 10.1016/j.envpol.2020.115443, **PMID: __, Impact Factor: 6.80, 5-year Impact Factor: 6.93**
40. Yang, Y., Lin, Q., Liang, Y., Ruan, Z., Acharya, B. K., Zhang, S., Qian, Z., **McMillin, S. E.**, Hinyard, L., Sun, J., Wang, C., Ge, H., Wu, X., Guo, X., & Lin, H. (Under review). Maternal air pollution exposure (PM2.5, O3 and NO2) and congenital heart defect in Foshan, China. *Environment International*, doi: , **PMID: , Impact Factor: 7.94, 5-year Impact Factor: 8.76**
39. Huo, D., Sheng, Z., Han, G., Wang, W., Qian, Z., Mathews, K. J., **McMillin, S. E.**, & Ren, H. (Under review). A case report of an angiosarcoma in the breast associated with Kasabach-Merritt Syndrome. *BMC Cancer*, doi: , **PMID: , 5-year Impact Factor: 3.42**
38. Sun, X., Sun, J., Qian, Z., Ai, S., Chen, W., Huang, C-R., **McMillin, S. E.**, Vaughn, M. G., & Liang, L. (Under review). Effects of heatwave on hospitalization and length of hospital stay for respiratory diseases in one subtropical Chinese city. *Science of the Total Environment*, doi: , **PMID: , Impact Factor: 5.59, 5-year Impact Factor: 5.73**
37. **Carbone, J. T. & McMillin, S. E.** (2019). Reconsidering collective efficacy: The roles of perception of community and strong social ties. *City and Community*, 18(3), 1068-1085. doi: 10.1111/CICO-08-2018-148.R1, **Journal Impact: 2.23, 5-year Impact Factor: 2.6**
36. **McMillin, S. E. & Carbone, J. T.** (2019). Transit crime as a barrier to qualitative urban health research with older adults. *Journal of Gerontological Social Work*, 62(4), 399-404. doi: 10.1080/01634372.2019.1577320, **PMID: 30714495, Impact Factor: .99**
35. **McMillin, S. E.** (2019). Conceptualizing Jesuit mission, university/community partnerships, and social work research: The REACH Center at Saint Louis University. *Social Work & Christianity*, 46(2), 79-94. doi:10.34043/swc.v46i2.73

34. *Carbone, J. T. & McMillin, S. E.* (2019). Neighborhood collective efficacy and collective action: The role of civic engagement. *Journal of Community Psychology*, 47(2), 311-326. doi: 10.1002/jcop.22122 **PMID: 30168844, 5-year Impact Factor: 1.63.**
33. **McMillin, S. E.**, Barnidge, E. K., *Spratt, B. G., & Warden, R. C.* (2018). Impact of tax innovations on families with young children. *American Journal of Public Health*, 108(2), 192-198. doi: 10.2105/AJPH.2017.304224, **PMID: 29320279, Impact Factor: 5.38.**
32. Zand, D. H., Pierce, K. J., Bultas, M. W., **McMillin, S. E.**, McNamara, D. M., *White, T. M., & Halloran, D. R.* (2018). A pilot of a brief positive parenting program on children newly diagnosed with autism spectrum disorder. *Family Process*, 57(4), 901-914. doi: 10.1111/famp.12334, **PMID: 29238949, 5-year Impact Factor: 3.26.**
31. *Pease, K. & McMillin, S. E.* (2018). Practice concepts and innovations for pediatric end of life care by the interdisciplinary care team. *Journal of Social Work in End-of-Life & Palliative Care* 14(2-3), 143-152. doi: 10.1080/15524256.2018.1493628. **PMID: 30457490, Journal Impact: .70.**
30. *Carbone, J. T. & McMillin, S. E.* (2018). More than place-based: Viewing geography as a continuum and the implications for social work practice. *Families in Society*, 99(2), 121-133. doi: 10.1177/1044389418768523 **Impact Factor: 0.82, 5-year Impact Factor: .95.**
29. Weaver, N. L., Thompson, J., Shoff, C., Copanas, K., & **McMillin, S. E.** (2017). A conceptual model for the pathways of effect for intermediary organizations: A case study from maternal and child health. *Evaluation and Program Planning*, 63(Supplement C), 69-73. doi:10.1016/j.evalprogplan.2017.03.006 **PMID: 28391051, 5-year Impact Factor: 1.44.**
28. **McMillin, S. E.** (2017). Organizational policy advocacy for a quality improvement innovation in a maternal and child health network: Lessons learned in early implementation. *Journal of Policy Practice*, 16(4), 381-396. doi: 10.1080/15588742.2017.1311818, **Journal Impact: .50.**
27. *Carbone, J. T. & McMillin, S. E.* (2017). Social impact bonds: A social impact investment approach to facilitating community development. *Perspectives on Social Work*, 13(1), 4-13.
26. **McMillin, S. E.** (2016). Program enhancements to improve father involvement in early childhood home visitation: Program administrator perspectives. *Social Work Research*, 40(4), 249-259, doi: 10.1093/swr/svw018. **5-year Impact Factor: 1.60.**
25. **McMillin, S. E.**, Bultas, M. W., *Zander, T., Wilmott, J., Underwood, S., Broom, M. A., & Zand, D. H.* (2016). The role of maternal knowledge of child development in predicting risk for child maltreatment. *Clinical Pediatrics*, 55(4), 374-376. doi:10.1177/0009922815586054. **PMID: 25948039, Impact Factor: 1.41.**
24. **McMillin, S. E.**, *Lee, K.-W., & Naeger, S. R.* (2016). Millennials and social entrepreneurship: A multiple streams analysis of problems, prospects, and implications for policy and practice. *Georgetown Public Policy Review*, 21(1), 1-20
23. Bultas, M. W., **McMillin, S. E.**, & Zand, D. (2016). Reducing barriers to care in the office-based health care setting for children with autism. *Journal of Pediatric Health Care*, 30(1), 5-14. doi: 10.1016/j.pedhc.2015.08.007. **PMID: 26455786, 5-year Impact Factor: 2.03.**

22. **McMillin, S. E.**, Bultas, M. W., *Wilmott, J.*, Grafeman, S., & Zand, D. H. (2015). Rapid-response parenting intervention in diagnostic centers as a patient-centered innovation for autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 45(1), 269-271. doi: 10.1007/s10803-014-2196-5. **PMID: 25064087, 5-year Impact Factor: 4.50.**
21. Bultas, M.W., **McMillin, S. E.**, Broom, M. A., & Zand, D. H. (2015). Brief, rapid response, parenting interventions within primary care settings. *Journal of Behavioral Health Services & Research*, 44(4), 695-699. doi: 10.1007/s11414-015-9479-2. **PMID: 26289564, Impact Factor: 1.46.**
20. Zand, D. H., Pierce, K. J., Bultas, M. W., **McMillin, S. E.**, Gott, R., & *Wilmott, J.* (2015). Accuracy of knowledge of child development in mothers of children receiving early intervention services. *Journal of Early Intervention*, 37(3), 226-240. doi: 10.1177/1053815115610633. **5-year Impact Factor: 2.17.**
19. **McMillin, S. E.**, *Hall, L.*, Bultas, M. W., Grafeman, S., *Wilmott, J.*, Maxim, R., & Zand, D. H. (2015). Knowledge of child development as a predictor of mother-child play interactions. *Clinical Pediatrics*, 54(11), 1117-1119. doi: 10.1177/0009922815581763. **PMID: 25857730, Impact Factor: 1.41.**
18. **McMillin, S. E.** (2014). Healthy families and gay rights: A multiple streams analysis of civil union legislation in Illinois. *Families in Society*, 95(4), 277-284. doi: 10.1606/1044-3894.2014.95.35. **Impact Factor: 0.82, 5-year Impact Factor: .95.**
17. Thullen, M. J., **McMillin, S. E.**, Korfmacher, J., Humphries, M., Henson, L., Bellamy, J., & Hans, S. L. (2014). Father participation in a community doula home visiting intervention for young, African-American mothers. *Infant Mental Health Journal*, 35(5), 422-434. doi: 10.1002/imhj.21463. **PMID: 25798493, Impact Factor: 1.27.**
16. **McMillin, S. E.** (2014). Translating social work research for social justice: Focusing translational research on equity rather than the market. *Journal of Evidence-Based Social Work*, 11(1), 148-156. doi:10.1080/15433714.2013.845029. **PMID: 24405139, Impact Factor: .66.**
15. **McMillin, S. E.** (2014). Ironic outing: The power of hate group designations to reframe political challenges to LGBT rights and focus online advocacy efforts. *Journal of Policy Practice*, 13(2), 85-100. doi: 10.1080/15588742.2014.881271, **Journal Impact: .50.**
14. **McMillin, S. E.** (2013). Education or formation? Parallels between seminary and social work graduate programs. *Journal of Religion and Spirituality in Social Work: Social Thought*, 32(3), 227-243. doi: 10.1080/15426432.2013.801735, **Journal Impact: .81.**
13. **McMillin, S. E.** (2013). Mentoring as parallel process. *Reflections: Narratives of Professional Helping*, 18(3), 4-7.
12. **McMillin, S. E.** (2012). Proposing a test for policy-based evidence making: A content analysis of the “Don’t Ask Don’t Tell” Review. *Journal of Policy Practice*, 11(4), 255-272. doi: 10.1080/15588742.2012.713800, **Journal Impact: .50.**
11. **McMillin, S. E.** (2012). Does “evidence-based policy” help protect LGBT rights? A view from U.S. social work. *Social Work & Society*, 10(1), 1-9. (**International journal**). doi: urn:nbn:de:hbz:464-sws-237 Retrieved from: <http://www.socwork.net/sws/index>.

10. **McMillin, S. E.** (2012). Using Catholic Social Teaching to build social capital for agency mission and workforce development in faith-based social services and beyond. *Social Work & Christianity*, 39(2), 189-203.
9. **McMillin, S. E.** (2011). Faith-based social services: From communitarian to individualistic values. *Zygon: Journal of Religion and Science*, 46(2), 482-490. doi: 10.1111/j.1467-9744.2010.01189.x
Impact Factor: 0.83.
8. Briggs, H. E., & **McMillin, S. E.** (2011). Implementing evidence based management and evidence based practice in community agencies: Lessons from a case study. Chapter 8 in: *From the Task-Centered Approach to Evidence-Based and Integrative Practice: Reflections on History and Implementation* (pp. 257-291). Chicago: Lyceum Books.
7. **McMillin, S. E.** (2007). Practice prohibitions in religious child welfare agencies: The case of lesbian and gay adoption. *Advocate's Forum*, 13, 20-34.

Publications Book Reviews

6. **McMillin, S. E.** (2020). *Christianity + the new spirit of capitalism*, by K. Tanner. *Journal of Religion and Spirituality in Social Work: Social Thought*, 39(3), 347-348. doi: 10.1080/15426432.2019.1685828,
Journal Impact: .81.
5. **McMillin, S. E.** (2020). *Homeless at Harvard: Finding faith and friendship on the streets of Harvard Square*, by J. C. Frame. *Journal of Religion and Spirituality in Social Work: Social Thought*, 39(1), 114-115. doi: 10.1080/15426432.2019.1635754, **Journal Impact: .81.**
4. **McMillin, S. E.** (2018). *Toxic charity: How churches and charities hurt those they help (and how to reverse it)*, by R. D. Lupton. *Journal of Religion and Spirituality in Social Work: Social Thought*, 37(3), 324-327. doi: 10.1080/15426432.2018.1497581, **Journal Impact: .81.**
3. **McMillin, S. E.** (2018). *Social justice and social work: Rediscovering a core value of the profession*, by M. J. Austin (Ed.). *Journal of Religion and Spirituality in Social Work: Social Thought*, 37(4), 440-441. doi: 10.1080/15426432.2018.1505240, **Journal Impact: .81.**
2. **McMillin, S. E.** (2014). *Down the up escalator: How the 99% live in the Great Recession* by B. Garson. *Journal of Progressive Human Services*, 25(3), 258-262. doi: 10.1080/10428232.2014.940026, **Journal Impact: .46.**
1. **McMillin, S. E.** (2013). *Citizen social work with older people* by M. Payne. *Journal of Gerontological Social Work*, 56(8), 709-711. doi: 10.1080/01634372.2013.827941, **Journal Impact: 1.09.**

Awards and Grants Received

2018-present **Fellow** of the Society for Social Work and Research (SSWR)

- 2020-2021 Funder: Health Research Services Administration (HRSA)
Study: Saint Louis University Center of Excellence in Maternal/Child Health Education, Science and Practice
Role: **Associate Director** (Director: Pamela K. Xaverius, PhD, MBA)
Total Funds: **\$1,700,000**
- 2019-present Funder: Renew Missouri, Missouri Foundation for Health
Study: Advocacy Leadership & Collaboration: Capacity Building through Advocacy for Innovation in Renewable Energy Development in Missouri
Role: **Principal Investigator**
Total Funds: **\$50,000**
- 2019-present Funder: Saint Louis University
Study: Social Innovation in Civil Society (The SICS Project)
Role: **Principal Investigator**
Total Funds: **\$300**
- 2019 **Sabbatical**
- 2018-2020 Funder: Saint Louis University
Study: Social Innovation through Neighborhood Urban Revitalization (The SITNUR Project)
Role: **Principal Investigator**
Total Funds: **\$3,000**
- 2018-2019 Funder: Saint Louis University
Study: Social Innovation through Mental Wellness at Work (The SIMWAW Project)
Role: **Principal Investigator**
Total Funds: **\$1,000**
- 2017-2018 Funder: March of Dimes, Missouri Foundation for Health, General Support for Advocacy Grant
Study: Extending Public Health Insurance Coverage for New Mothers in Missouri
Role: **Principal Investigator**
Total Funds: **\$25,000**
- 2016-2017 Funder: REACH Center (Research and Equity in Action for Child Health)
Project: Community Engagement and Partnerships Core
Role: **Co-Director** (Co-Director: Ellen Barnidge, PhD)
Total Funds: **\$5,000**
- 2016-2017 Funder: College for Public Health and Social Justice Research Opportunity Grant
Study: Parental Perspectives and Involvement during Behavioral Intervention Planning: Is Parental Involvement Necessary to Enhance Treatment Adherence?
Role: **Co-Investigator** (Principal Investigator: Alyssa Wilson, PhD)
Total Funds: **\$10,000**

- 2015-2017 Funder: Partnership to Advance Quality Services, Center for Health Administration Studies
Study: Implementation of Collaborative Service Delivery for Pregnant Women with Substance Abuse and Behavioral Health Issues
Role: **Principal Investigator**
Total Funds: **\$12,651.26**
- 2015-2018 Funder: St. Louis Mental Health Board
Study: Positive Parenting Program: Healthy Children, Healthy Families
Role: **Co-Principal Investigator** (Principal Investigator: Debra H. Zand, PhD)
Total Funds: **\$400,000**
- 2015 Funder: Saint Louis University, School of Medicine, Department of Pediatrics
Study: Positive Parenting Program: Healthy Children, Healthy Families
Role: **Co-Investigator** (Principal Investigator: Debra H. Zand, PhD)
Total Funds: **\$35,000**
- 2015 Funder: Saint Louis University, Presidential Research Fund
Study: Positive Parenting Program: Healthy Children, Healthy Families
Role: **Co-Investigator** (Principal Investigator: Debra H. Zand, PhD)
Total Funds: **\$29,000**
- 2014 Funder: Saint Louis University, School of Social Work
Course: Social Work Practice in Health Care Settings (100% online)
Role: **Course Designer and Instructor**
Total Funds: **\$3,000**
- 2014 Funder: Delta Lambda Sigma Theta Tau Sorority
Study: Health Care Encounters for Children with Autism: Assessment of Barriers and Resources for Children, Families, and Providers
Role: **Co-Investigator** (Principal Investigator: Margaret W. Bultas, PhD)
Total Funds: **\$700**

Research Experience and Projects in Process

- 2019-present **Principal Investigator, Advocacy Leadership & Collaboration: Capacity Building through Advocacy for Innovation in Renewable Energy Development in Missouri**
Funded by: Renew Missouri, Missouri Foundation for Health (\$50,000)
The aim of this project is to investigate innovation for advocacy for legislation and grassroots support for renewable energy development and energy efficient policies in Missouri.
- 2019-present **Principal Investigator, Social Innovation in Civil Society (The SICS Project)**
Funded by: Saint Louis University (\$300)
The aim of this project is to examine contemporary texts of cultural criticism to investigate themes of social innovation and creation of social good alongside extant, typical altruistic thought and practice. This project focuses on efforts to reimagine and innovate altruistic ideas and practice alongside urban, cultural, and economic concerns.

- 2018-present **Principal Investigator, Social Innovation through Neighborhood Urban Revitalization (The SITNUR Project)**
Funded by: Saint Louis University (\$3,000)
 The aim of this project is to partner with community and neighborhood organizations in St. Louis to research social innovations and initiatives that advance urban revitalization in St. Louis communities while expanding the evidence base on how social innovation can help families, communities, and practitioners. The SITNUR Project focuses on: 1) identifying why individuals become involved in community organizations devoted to neighborhood revitalization and community health, 2) determining how stakeholders understand their power, interest, and knowledge of community issues facing their St. Louis neighborhoods, and 3) documenting how stakeholders have experienced recent health, social and community development initiatives in their St. Louis neighborhoods.
- 2020-2021 **Associate Director, HRSA Center of Excellence in Maternal/Child Health Education, Science, and Practice, Saint Louis University**
Funded by: Health Research Services Administration (\$1,700,000)
 The aims of this project are to: 1) convene a maternal/child health advisory board; 2) mentor graduate students in maternal/child health, and 3) coordinate research for funded scholars.
- 2019-2019 **Principal Investigator, Social Innovation through Mental Wellness at Work (The SIMWAW Project)**
Collaborator: Mental Health America of Eastern Missouri
Funded by: Saint Louis University (\$1,000)
 The aim of this project was to test a pilot program consisting of community-focused primary and secondary prevention efforts focusing on mental illness that provide education and motivation sessions in St. Louis workplaces. Primary prevention efforts focus on building resilience and promoting wellness and mental fitness to ward off the harmful effects of potential future stressors. Secondary prevention efforts organize a series of education and motivation sessions to teach stress management and to stop or slow burnout and unhealthy stress these workers are highly likely to already be experiencing. Pre/posttests, interviews, and ethnographic methods including participant observation were used to measure outcomes from the pilot program.
- 2017-2018 **Principal Investigator, Extending Public Health Insurance Coverage for New Mothers in Missouri**
Funded by: March of Dimes, Missouri Foundation for Health, General Support for Advocacy Grant (\$25,000)
 The aim of this project was to investigate and report the rationale for Medicaid extension for new mothers in Missouri, focusing on: 1) evidence of the impact of the mother's health on her children's health; 2) innovation and new initiatives to extend health insurance for new mothers in other states; and 3) feasible cost strategies and estimates that point to a conservative return on investment for extension of coverage for new mothers. This research was used for advocacy in the 99th Missouri General Assembly in 2018. House Bill 2280 extending Medicaid coverage for substance abuse treatment for maternity Medicaid coverage from 60 days to one year passed the Missouri House of Representatives 139-6 on Monday, March 26, 2018, was successfully conferenced in the Missouri Senate, and was signed into law on June 1, 2018.
- 2016-2018 **Co-Investigator, Parental Perspectives and Involvement during Behavioral Intervention Planning: Is Parental Involvement Necessary to Enhance Treatment Adherence?**
Principal Investigator: Alyssa Wilson, PhD
Funded by: College for Public Health and Social Justice Research Opportunity Grant (\$10,000)
 The aim of this project was to investigate the potential role of parents in functional analysis to

determine the factors that cause or maintain problem behavior in their children. I conducted semi-structured interviews with parents about their intervention experiences prior to beginning functional analysis.

- 2015-2017 **Principal Investigator, Implementation of Collaborative Service Delivery for Pregnant Women with Substance Abuse and Behavioral Health Issues**
Collaborator: Maternal, Child, and Family Health Coalition of Metropolitan St. Louis
Funded by: Partnership to Advance Quality Services, Center for Health Administration Studies (\$12,651.26)
 The aim of this mixed methods study was to investigate how organizational members and community stakeholders of a large, urban, maternal and child health coalition understand their current referral patterns and how Affordable Care Act funding affected their service delivery. This qualitative, descriptive and exploratory study used participant observation and focus groups with service providers and community members in Greater St. Louis to investigate referral patterns for perinatal mood, anxiety, and substance abuse disorders.
- 2015-2018 **Co-Principal Investigator, Positive Parenting Program: Healthy Children, Healthy Families**
Principal Investigator: Debra H. Zand, PhD
Funded by: St. Louis Mental Health Board (\$400,000) Saint Louis University School of Medicine, Department of Pediatrics (\$35,000) and Saint Louis University Presidential Research Fund (\$29,000)
 The aim of this randomized, controlled trial was to investigate the effects of Stepping Stones Triple-P adapted for ultra-brief use in primary care settings on parent-identified behavior problems in children aged 2-12 newly diagnosed on the autistic spectrum. The goal of this project was to identify risk modifiers that are salient, responsive to environmental interventions, proximal, enduring, and generative. Outcome variables in the domain of parental and socio-ecological resilience were measured including parental self-efficacy, child self-regulation, post-intervention risk and protective factors, and specific child behaviors identified by parents as problematic. Outcome variables in the domain of implementation effectiveness were measured including working alliance with clinician, cultural competence, cultural relevance, and cultural sensitivity of the intervention as delivered.
- 2014-2016 **Co-Investigator, Health Care Encounters for Children with Autism: Assessment of Barriers and Resources for Children, Families, and Providers**
Principal Investigator: Margaret W. Bultas, PhD
Collaborator: Saint Louis University School of Nursing
Funded by: Delta Lambda Sigma Theta Tau Sorority (\$700)
 The aim of this project was to assess needs and investigate available resources and barriers for families with children with autism spectrum disorders. This qualitative, descriptive and exploratory study uses online surveys with community members to question ~40 parents and providers in Greater St. Louis about their understanding of and perspective on the needs of families including a child with autism. Data was collected in 2014-2015.
- 2008-2013 **Research Data Analyst, Illinois Birth to Three Initiative and Parents Too Soon/Doula Program, annual program evaluation**
Principal Investigator: Sydney L. Hans, PhD
Funded by: Ounce of Prevention Fund and Illinois Department of Human Services
 The aim of this project was to research the effectiveness of perinatal and early childhood home visitation using evidence-based program models and serving young, first-time parents at risk for child maltreatment, poor attachment, and poor maternal health and child development outcomes. I performed all descriptive and regression analyses on ~2000 mothers served each year across

Illinois on outcomes including educational attainment, breastfeeding, maternal efficacy, father involvement, perinatal and postpartum depression, child development and school readiness, and health and racial disparities.

- 2012-2013 **Research Assistant, Doula Home Visiting Expansion Project, implementation evaluation**
Principal Investigator: Sydney L. Hans, PhD
Funded by: U.S. Department of Health and Human Services, Maternal, Infant, and Early Childhood Home Visiting Program (MIECHVP)
 The aim of this project was to evaluate the implementation of new doula home visiting programs and the expansion of existing programs. I participated in and contributed to early planning meetings for this project, wrote the institutional review board application for the project, checked enrollment eligibility of participants, and designed the focus group facilitator discussion guides for in-depth, qualitative assessment of implementation fidelity (for both doula services and home visiting services) and participant perspectives on how program enhancements such as doula services can be integrated into existing, evidence-based home visiting models.
- 2007-2009 **Research Assistant, Program Practices Investigation Project**
Principal Investigator: Tina L. Rzepnicki, PhD
Funded by: Office of the Inspector General, Illinois Department of Children and Family Services
 The aim of this project was to inform the development of more effective and ethical practice in child welfare by examining where organizational problems and violation of best practice guidelines create risk for children and families. I analyzed archival data on the 60+ Checklist Project, examining procedural and organizational reliability in the assessment of grandparents raising grandchildren and vulnerable kinship care providers. I analyzed administrative data on the Cuts, Welts, and Bruises Project and performed descriptive and regression analyses on outcomes including regional incidence and prevalence of child maltreatment events and staff characteristics such as education and experience level.
- 2007-2007 **Research and Policy Development Analyst, British Association for Adoption and Fostering (BAAF), London, U.K.**
Principal Investigator: John Simmonds, PhD
Funded by: U.K. Department of Children, Schools and Families
 I worked on four main research projects at BAAF: 1) I co-wrote the official Practice Guidance on Special Guardianship (financially subsidized guardianship for kinship care families), integrating interview transcripts and written public comments; 2) I coded and analyzed qualitative interview transcripts of the Hong Kong Long Term Adoption Study (exploring adult identity at ages 35-40 for British subjects who were adopted as pre-school aged children in Hong Kong in the 1960s and 1970s); 3) I designed the interview guide and conducted semi-structured telephone interviews with ~60 psychologists and social workers in England, Scotland, Wales, and Northern Ireland regarding their experiences using In My Shoes™ Child-Directed Computer Assessment Software (assessing school-aged children who were victims of abuse); 4) I designed the interview guide and conducted semi-structured telephone interviews with ~80 psychologists and social workers in England, Scotland, Wales, and Northern Ireland regarding their experiences using Form F (the required Home Study Assessment for Adoption and Fostering for prospective adoptive and foster parents).

Media Appearances/Presentations

4. **McMillin, S. E.** (2020, August 27). *Renew Gurus: How Social Work Helps Renewable Energy*. Interview with J. Owen, Renew Missouri, <https://renewmo.org>

3. **McMillin, S. E.** (2017, June 6). *Father Figures: When Parent Education Programs Engage Fathers Early, the Benefits Can Last a Lifetime*. Interview with K. Donoghue, *SoJust* 2(1), pp. 8-9. https://www.slu.edu/public-health-social-justice/cphsj-news/2017/pdfs/slu_cphsj_sojust_spring2017.pdf
2. **McMillin, S. E.** (2016, December 20). *Ask the Experts: How Cities Can Encourage People to Be More Caring*. Interview with J. Kiernan, *WalletHub.com*, <https://wallethub.com/edu/most-caring-cities/17814/#stephen-edward-mcmillin>
1. **McMillin, S. E.** (2016, April 16). *Childhood Poverty and Health*. Interview with S. Washington, *The Pulse of St. Louis*, The CW Television Network, KPLR Channel 11. Taped on April 13, 2016 for broadcast on April 16, 2016. Available at: <http://kplr11.com/2016/04/16/the-pulse-of-st-louis-childhood-poverty-and-health/>

Presentations Peer-Reviewed: Social Work (*student/mentee co-authors in italics*)

95. **McMillin, S. E.** (Under review). *Positive deviance, race, and criminal justice*. Symposium organized for the Society for Social Work Research Annual Meeting, January 20-24, 2021, San Francisco, CA.
94. **McMillin, S. E.** (Under review). *Positive deviance and urban neighborhood policing*. Symposium paper submitted to the Society for Social Work Research Annual Meeting, January 20-24, 2021, San Francisco, CA.
93. **McMillin, S. E., & Carbone, J. T.** (2020). *Parity, inequality, and uncertainty: Advancing equality through an intermediary/purveyor organization for home visitation*. Paper presented at the Society for Social Work Research Annual Meeting, January 15-19, 2020, Washington, DC.
92. **McMillin, S. E., & Carbone, J. T.** (2020). *Positive deviance as a social innovation for the prevention program workforce*. Poster presented at the Society for Social Work Research Annual Meeting, January 15-19, 2020, Washington, DC.
91. *Wilson, B., Wolfer, T., Carbone, J. T., & McMillin, S. E.* (2020). *Roundtable on positive deviance for social work as an approach to reduce racial and economic inequality*. Roundtable held at the Society for Social Work Research Annual Meeting, January 15-19, 2020, Washington, DC.
90. *Carbone, J. T., & McMillin, S. E.* (2020). *Who participates? Identifying the profiles of civic engagement and their associated sociodemographic characteristics*. Poster presented at the Society for Social Work Research Annual Meeting, January 15-19, 2020, Washington, DC.
89. **McMillin, S. E., & Carbone, J. T.** (2019). *“Risky” neighborhoods and “local” communities: Investigating how managers understand neighborhoods and communities in home visitation*. Poster presented at the Society for Social Work Research Annual Meeting, January 16-20, 2019, San Francisco, CA.
88. **McMillin, S. E., & Carbone, J. T.** (2019). *Resilience and routine as components of organizational mindfulness in home visitation*. Paper presented at the Society for Social Work Research Annual Meeting, January 16-20, 2019, San Francisco, CA.

87. Glassford, T. S., **McMillin, S. E.**, & Wilson, A. (2019). *Function and frustration: How parents of children with autism understand their children's disruptive behaviors*. Paper presented at the Society for Social Work Research Annual Meeting, January 16-20, 2019, San Francisco, CA.
86. Carbone, J. T., & **McMillin, S. E.** (2019). *Community meetings as a predictor of collective action: Applying propensity score matching to strengthen causal inference*. Poster presented at the Society for Social Work Research Annual Meeting, January 16-20, 2019, San Francisco, CA.
85. Thurber, A., Sawyer, J., **McMillin, S. E.**, Donaldson, L. P., & Smith, R. J. (2019). *Roundtable on interprofessional macro practice*. Roundtable led at the Society for Social Work Research Annual Meeting, January 16-20, 2019, San Francisco, CA.
84. **McMillin, S. E.** (2018). *Social innovation for social justice: How public health and social work partner to support mental health in St. Louis*. Paper presented at the Saint Louis Bicentennial Conference on Health and Social Justice, September 13-14, 2018, St. Louis, MO.
83. **McMillin, S. E.** & Carbone, J.T. (2018). "So I can sleep at night:" Nonprofit managers' responses to staff reductions. Poster presented at the Society for Social Work Research Annual Meeting, January 10-14, 2018, Washington, DC.
82. **McMillin, S. E.**, & Carbone, J.T. (2018). *Perceptions of neighbors as predictors of liking where you live*. Poster presented at the Society for Social Work Research Annual Meeting, January 10-14, 2018, Washington, DC.
81. Carbone, J. T., & **McMillin, S. E.** (2018). *Does success strengthen trust? The role of community improvement efforts in building neighborhood trust*. Poster presented at the Society for Social Work Research Annual Meeting, January 10-14, 2018, Washington, DC.
80. **McMillin, S. E.**, Naeger, S. R., & Carbone, J. (2017). "When you care about families, you are always willing to try something new:" *Social innovation in home visitation*. Paper presented at the Society for Social Work Research Annual Meeting, January 11-15, 2017, New Orleans, LA.
79. Isarowong, N., **McMillin, S. E.**, & Gilkerson, L. (2017). *Reflective practice to ensure healthy development of children: Preparing social work students for effective practice with children and families*. Paper presented at the Society for Social Work Research Annual Meeting, January 11-15, 2017, New Orleans, LA.
78. Alessi, E. J., Craig, S. Natale, A. J., & **McMillin, S. E.** (2016). *Religious freedom laws: Social work responds to discrimination and oppression*. **Hot Topic Presentation** at the 62nd Annual Program Meeting of the Council on Social Work Education, "Advancing Collaborative Practice Through Social Work Education," Atlanta, GA, November 3-6, 2016.
77. Naeger, S. R., **McMillin, S. E.**, & Glassford, T. S. (2016). *The role of relationship in addressing intimate partner violence in home visitation*. Paper presented at the Society for Social Work Research Annual Meeting, January 13-17, 2016, Washington, DC.
76. **McMillin, S. E.**, Fernando, R., & Lee, K-W. (2015). *Social work education for social entrepreneurship: curriculum and student interests*. Panel presentation, 61st Annual Program Meeting of the Council on Social Work Education, "Social Work on the Frontiers of Change," Denver, CA, October 15-18, 2015.

75. **McMillin, S. E.** (2015). *The roles of relationship and evidence in training to improve breastfeeding outcomes through home visitation*. Paper presented at the Society for Social Work Research Annual Meeting, January 14-18, 2015, New Orleans, LA.
74. **McMillin, S. E.**, Wilmott, J., Grafeman, S., Bultas, M. W., Thomson, N. R., & Zand, D. H. (2015). *Predictors of academic performance in a national mentoring program: The roles of the mentor-youth alliance, parental attachment, and youth self-efficacy*. Paper presented at the Society for Social Work Research Annual Meeting, January 14-18, 2015, New Orleans, LA.
73. Lee, K-W., & **McMillin, S. E.** (2015). *Social work and social entrepreneurship: MSW students' attitudes*. Paper presented at the Society for Social Work Research Annual Meeting, January 14-18, 2015, New Orleans, LA.
72. Fernando, R., **McMillin, S. E.**, & Germak, A. J. (2015). *The role of social entrepreneurship in social work scholarship*. Paper presented at the Society for Social Work Research Annual Meeting, January 14-18, 2015, New Orleans, LA.
71. **McMillin, S. E.** (2014). *Evidence-based balance: What program enhancements can contribute to social work's future*. Paper presented at the 60th Annual Program Meeting of the Council on Social Work Education, "Advancing Social Work Education: The APM at 60," Tampa, FL, October 23-26, 2014.
70. Fernando, R., **McMillin, S. E.**, and Germak, A. J. (2014). *Market dialogue on social entrepreneurship: What social work educators need to know. Hot Topic Paper* presented at the 60th Annual Program Meeting of the Council on Social Work Education, "Advancing Social Work Education: The APM at 60," Tampa, FL, October 23-26, 2014.
69. **McMillin, S. E.** (2014). *Administrator perspectives on program enhancements to increase father involvement in early childhood home visitation*. Paper presented at the 18th Annual Conference of the Society for Social Work and Research, "Research for Social Change: Addressing Global and Local Challenges," San Antonio, TX, January 17, 2014.
68. **McMillin, S. E.** (2014). *Roundtable on qualitative dissertation research: Lessons from doctoral students*. Respondent for research dissemination strategies in roundtable discussion held at the 18th Annual Conference of the Society for Social Work and Research, "Research for Social Change: Addressing Global and Local Challenges," San Antonio, TX, January 18, 2014.
67. **McMillin, S. E.** (2013). *Evidence-based balance: Gaining global understandings of interventions from mechanism to cultural competence*. Paper presented at the 59th Annual Program Meeting of the Council on Social Work Education, "Global Social Work: The World is Here," Dallas, TX, November 3, 2013.
66. Brake, A., Darrow, J., & **McMillin, S. E.** (authors listed in alphabetical order). (2013). *This I know: Lessons learned from first doctoral teaching certificate recipients*. Paper presented at the 59th Annual Program Meeting of the Council on Social Work Education, "Global Social Work: The World is Here," Dallas, TX, November 3, 2013.
65. **McMillin, S. E.** (2012). *Evidence-based balance: Helping students capitalize on research clearinghouses to inform practice*. Paper presented at the 58th Annual Program Meeting of the Council on Social Work Education, "Social Work: A Capital Venture," Washington, DC, November 11, 2012.

64. Crisp, C. L., Majied, K. F., & **McMillin, S. E.** (authors listed in alphabetical order). (2012). *Do ask, do tell: Social work implications of "Don't Ask, Don't Tell."* **CSWE Connect Paper** presented at the 58th Annual Program Meeting of the Council on Social Work Education, "Social Work: A Capital Venture," Washington, DC, November 10, 2012.
63. **McMillin, S. E.** (2012). *Enhancing evidence-based practice in home visiting: Qualitative analysis of expert interviews.* Paper presented at the 5th National Research Conference on Child and Family Programs and Policy, Bridgewater, MA, July 26, 2012.
62. **McMillin, S. E.** (2012). *Integrating gerontology content into interdisciplinary health care education for social work, business administration, and public policy graduate students.* Paper presented at the 16th Annual Conference of the Society for Social Work and Research, "Research That Makes a Difference: Advancing Practice and Shaping Public Policy," Washington, DC, January 13, 2012.
61. Thullen, M. J., **McMillin, S. E.**, & Hans, S. L. (2012). *Father participation in a perinatal home-visiting intervention for young mothers.* Paper presented at the 16th Annual Conference of the Society for Social Work and Research, "Research That Makes a Difference: Advancing Practice and Shaping Public Policy," Washington, DC, January 12, 2012.
60. **McMillin, S. E.** (2011). *Evidence-based balance: Increasing the accessibility of research courses for today's students.* Paper presented at the 57th Annual Program Meeting of the Council on Social Work Education, "Increasing Access: Confronting Disparity and Inequality," Atlanta, GA October 28, 2011.
59. **McMillin, S. E.** (2011). *Combining meta-analysis and component profiling in child and family program research: Promises and pitfalls.* Paper presented at the 4th National Research Conference on Child and Family Programs and Policy, Bridgewater, MA, July 20, 2011.
58. **McMillin, S. E.** (2011). *Using a spiritual capital framework for self-care to avoid compassion fatigue and burnout.* Paper presented at the 6th North American Conference on Spirituality and Social Work. Washington, DC: National Catholic School of Social Service at the Catholic University of America, June 19, 2011.
57. **McMillin, S. E.** (2010). *Evidence-based balance: Teaching research and evaluation courses for sustainable learning.* Paper presented at the 56th Annual Program Meeting of the Council on Social Work Education, "Promoting Sustainability in Social Work," Portland, OR, October 14, 2010.
56. **McMillin, S. E.** (2010). *Translating research to policy: Evaluating home visiting programs for teenage mothers from a transition to adulthood perspective.* Paper presented at the 3rd National Research Conference on Child and Family Programs and Policy, Bridgewater, MA, July 23, 2010.
55. **McMillin, S. E.** (2009). *Spiritual capital: A scientific conceptual framework that empowers social work clients.* Paper presented at the 4th North American Conference on Spirituality and Social Work. Los Angeles, CA: Loyola Marymount University, June 19, 2009.

Presentations Peer-Reviewed: Public Health (*student co-authors in italics*)

54. **McMillin, S. E.** (2018). *Advocacy for health equity: Political issues and engagement of home visitation programs.* Poster presented at the 146th Annual Meeting & Exposition of the American Public Health Association, San Diego, CA, November 10-14, 2018.

53. **McMillin, S. E.** (2018). *Capacity building for health equity now: Mental wellness programs to care for the caregivers in public health*. Poster presented at the 146th Annual Meeting & Exposition of the American Public Health Association, San Diego, CA, November 10-14, 2018.
52. **McMillin, S. E.** (2017). *Cultural competency in home visitation programs: Administrator perspectives*. Poster presented at the 145th Annual Meeting & Exposition of the American Public Health Association, Atlanta, GA, November 4-8, 2017.
51. **McMillin, S. E.** (2017). *Conceptualizing rights in home visitation: Program administrator perspectives*. Poster presented at the 145th Annual Meeting & Exposition of the American Public Health Association, Atlanta, GA, November 4-8, 2017.
50. **McMillin, S. E.** (2016). *Reflective supervision: A social innovation to ensure the right to health for lesbian-headed families receiving home visitation*. Poster presented at the 144th Annual Meeting & Exposition of the American Public Health Association, Denver, CO, October 31, 2016.
49. **McMillin, S. E., & Glassford, T. S.** (2015). *Improving the work of breastfeeding support professionals through home visitation: What works?* Paper presented at the 143rd Annual Meeting & Exposition of the American Public Health Association, Chicago, IL, November 3, 2015.
48. **McMillin, S. E., & Glassford, T. S.** (2015). *Formal and informal policies on preventing violent discipline through home visitation*. Poster presented at the 143rd Annual Meeting & Exposition of the American Public Health Association, Chicago, IL, November 2, 2015.
47. **McMillin, S. E.** (2014). *Improving paternal involvement in early childhood home visitation: Program administrator perspectives*. Paper presented at the 142nd Annual Meeting & Exposition of the American Public Health Association, New Orleans, LA, November 18, 2014.
46. **McMillin, S. E.** (2014). *Referrals for reproductive care in home visitation: Administrator perspectives on staff responsiveness*. Paper presented at the 142nd Annual Meeting & Exposition of the American Public Health Association, New Orleans, LA, November 18, 2014.
45. Thullen, M. J., **McMillin, S. E.**, Korfmacher, J., Humphries, M., & Hans, S. L. (2014). *Mother and doula perspectives on father participation in a community doula home-visiting program for young, African American mothers*. Paper presented at the Annual Meeting of the World Association of Infant Mental Health, Edinburgh, Scotland, June 18, 2014.
44. **McMillin, S. E.** (2013). *Localizing best practices in home visitation: Perspectives from state administrators and local program directors*. Poster presented at the 141st Annual Meeting & Exposition of the American Public Health Association, Boston, MA, November 4, 2013.
43. **McMillin, S. E.** (2013). *Social work in early childhood home visitation: State administrator perspectives on the growing roles of social workers*. Poster presented at the 141st Annual Meeting & Exposition of the American Public Health Association, Boston, MA, November 4, 2013.
42. **McMillin, S. E.** (2013). *Transportation dilemmas in home-based prevention programs: Carbon footprints and workplace stressors*. Poster presented at the 141st Annual Meeting & Exposition of the American Public Health Association, Boston, MA, November 5, 2013.

41. **McMillin, S. E.** (2010). *Dissemination of empirically supported interventions as a matter of social justice: Using a public health framework to improve social welfare*. Paper presented at the 138th Annual Meeting & Exposition of the American Public Health Association, Denver, CO, November 9, 2010.
40. **McMillin, S. E.** (2010). *Key assumptions regarding social care as a form of evidence-based health care: The role of information science and evidence transfer*. Paper presented at the 7th Biennial Joanna Briggs International Colloquium, “Knowledge to Action: The Next Generation of Evidence Based Practice,” Chicago, IL, September 13, 2010.
39. **McMillin, S. E.** (2010). *Evidence utilization in social care: A question of markets or of social justice?* Paper presented at the 7th Biennial Joanna Briggs International Colloquium, “Knowledge to Action: The Next Generation of Evidence Based Practice,” Chicago, IL, September 13, 2010.
38. **McMillin, S. E.** (2010). *Managing evidence transfer: The need for evidence-based management of education, information, and systems in social care organizations*. Paper presented at the 7th Biennial Joanna Briggs International Colloquium, “Knowledge to Action: The Next Generation of Evidence Based Practice,” Chicago, IL, September 15, 2010.
37. **McMillin, S. E.** (2010). *Alternatives to neo-utilitarian frameworks for evidence-based social care*. Paper presented at the 7th Biennial Joanna Briggs International Colloquium, “Knowledge to Action: The Next Generation of Evidence Based Practice,” Chicago, IL, September 15, 2010.

Presentations Peer-Reviewed: Political Science

36. **McMillin, S. E.** (2013). *Controversial sexual issues and relationship-based parenting programs: Does practice match theory and policy?* Paper presented at the 71st Annual Conference of the Midwest Political Science Association, Chicago, IL, April 12, 2013.
35. **McMillin, S. E.** (2012). *Protection without representation: Understanding laissez faire conscience protections and their interaction with sexual orientation*. Paper presented at the 108th Annual Conference of the American Political Science Association, New Orleans, LA, September 1, 2012. (Due to Hurricane Isaac, paper presented virtually through Social Science Research Network).
34. **McMillin, S. E.** (2012). *Gay rights and family formation: A multiple streams analysis of political trajectories in Illinois, 2009-present*. Paper presented at the 70th Annual Conference of the Midwest Political Science Association, Chicago, IL, April 13, 2012.
33. **McMillin, S. E.** (2011). *The right to name hate: Utilizing hate group designations to reframe political challenges to LGBT rights*. Paper presented at the 107th Annual Conference of the American Political Science Association, Seattle, WA, September 2, 2011.
32. **McMillin, S. E.** (2011). *With friends like these...Proposing a test for policy-based evidence making: A case study of the “Don’t Ask Don’t Tell” review*. Paper presented at the 69th Annual Conference of the Midwest Political Science Association, Chicago, IL, March 31, 2011.
31. **McMillin, S. E.** (2010). *Does evidence-based policy help protect LGBT rights?* Paper presented at the 68th Annual Conference of the Midwest Political Science Association, Chicago, IL, April 24, 2010.

30. **McMillin, S. E.** (2009). *How well do theories of poverty persistence in American social welfare politics hold up in the Great Recession?* Paper presented at the 2009 Joint Annual Conference of the Illinois Political Science Association and the Illinois Sociological Association, "Politics and Society in a Time of Change and Recession," Chicago, IL: University of Illinois at Chicago, November 7, 2009.

Presentations Peer-Reviewed: Autism Research and Human and Civil Rights Research

29. **McMillin, S.E.**, Bultas, M.W., Pierce, K.J., *White, T.M.*, & Zand, D. H. *Initial efficacy of Primary Care Stepping Stones Positive Parenting Program on reducing risk of dysfunctional parental discipline of children newly diagnosed with autism spectrum disorder.* Poster presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA, May 10-13, 2017.
28. *White, T.M.*; Pierce, K.J.; Bultas, M.W.; **McMillin, S.E.**; McNamara, D.M.; Zand, D.H. (2017). *Impact of Primary Care Stepping Stones Positive Parenting Program on reducing parental stress among parents of children newly diagnosed with autism spectrum disorder.* Poster (Finalist) presented at Alpha Omega Alpha Medical Student Research Poster Presentation, St. Louis, MO, January 12, 2017.
27. Zand, D. H., Bultas, M. W., **McMillin, S. E.**, Pierce, K. J., & McNamara, D. M. (2016). *Feasibility and initial efficacy of Primary Care Stepping Stones Positive Parenting Program (Triple P) on reducing maladaptive behaviors in children newly diagnosed with autism spectrum disorder.* Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, May 11-14, 2016.
26. Bultas, M. W., **McMillin, S. E.**, & Zand, D. H. (2015). *Health care encounters for children with autism: Assessment of barriers and resources for children, families, and providers.* Paper presented at Pediatric Science Days 2015 Research Symposium, Cardinal Glennon Children's Medical Center, St. Louis, MO, April 14, 2015.
25. **McMillin, S. E.** (2012). *The Taco Bell problem, or why laissez faire conscience "protections" risk more religious liberty than they protect.* Paper presented at the Annual Meeting of the American Academy of Religion, Chicago, November 18, 2012.
24. **McMillin, S. E.** (2012). *Conceptualizing mission in rural social services: Insights from social capital theory and Catholic Social Thought.* Paper presented at the 75th Annual Conference of the Rural Sociological Society, Chicago, IL, July 28, 2012.
23. **McMillin, S. E.** (2012). *Workforce development in social services as a justice issue.* Paper presented at the 14th Annual Conference of the Justice Studies Association, Chicago, IL, May 31, 2012.
22. **McMillin, S. E.** (2010). *Hard evidence for hard times: A policy analysis of the rise of evidence-based practice in evaluation of home visiting programs using Kingdon's multiple streams model.* Paper presented at *Evaluation 2010*, the Annual Conference of the American Evaluation Association, San Antonio, TX, November 13, 2010.
21. **McMillin, S. E.** (2010). *Conflict in reformed, sacramental churches: An organizational systems perspective.* Paper presented at the 2010 Annual Meeting of the Society for the Scientific Study of Religion and the Religious Research Association, "Religion in Unsettled Times," Baltimore, MD, October 30, 2010.

20. **McMillin, S. E.** (2010). *Education or formation? Parallels between seminary and social work graduate education*. Symposium paper presented at the 2010 Annual Meeting of the Society for the Scientific Study of Religion and the Religious Research Association, "Religion in Unsettled Times," Baltimore, MD, October 29, 2010.
19. **McMillin, S. E.** (2010). *Translating social research for social justice: Giving translational research an equity focus rather than a market focus*. Paper presented at the 60th Annual Meeting of the Society for the Study of Social Problems, Atlanta, GA, August 13, 2010.
18. **McMillin, S. E.** (2010). *Churches gone corporate: Changes in churches' views of human nature as seen in faith-based social services*. Paper presented at the Zygon Center for Science and Religion, 2010 Graduate Student Symposium. Chicago, IL: Lutheran School of Theology, April 16, 2010.
17. **McMillin, S. E.** (2010). *"Friending" and "unfriending": An organizational systems perspective on how members of small churches use online social networks*. Paper presented at the American Academy of Religion, Midwest Region Annual Meeting. Rock Island, IL: Augustana College, March 27, 2010.
16. **McMillin, S. E.** (2009). *Gay adoption and religious adoption agencies: The state of the question three years after Boston*. Paper presented at the 2009 Annual Meeting of the Society for the Scientific Study of Religion and the Religious Research Association, "Religion and Relations: Linking Faith with Marriage and the Family," Denver, CO, October 23, 2009.

Presentations Invited

15. Linhares, A., Cheatham, T., **McMillin, S. E.**, & Davis, B. (2020). *Maximizing your health indoors*. Webinar presented by Renew Missouri, St. Louis, MO, May 15, 2020.
14. **McMillin, S. E.** (2017). *Quality improvement process issues: Using choice architecture and visual incentives to power a social movement for quality*. Paper presented at Generate Health, St. Louis, MO, January 24, 2017.
13. **McMillin, S. E.** (2016). *Quality improvement process issues: Addressing screening, enrollment, and referral problems*. Paper presented at Generate Health, St. Louis, MO, December 20, 2016.
12. **McMillin, S. E.** (2016). *Presenting research at and getting involved in professional conferences*. Paper presented at the PhD Student Professional Development Series at Saint Louis University School of Social Work, St. Louis, MO, October 26, 2016.
11. **McMillin, S. E.** (2016). *Conceptualizing Community Engagement in Urban University Child Health Centers: The REACH Center at Saint Louis University*. Paper presented at the Works in Progress Development Series at Saint Louis University College for Public Health and Social Justice, St. Louis, MO, October 11, 2016.
10. **McMillin, S. E.** (2015). *Presenting research at and getting involved in professional conferences*. Paper presented at the PhD Student Professional Development Series at Saint Louis University School of Social Work, St. Louis, MO, October 7, 2015.
9. **McMillin, S. E.** (2014). *Working with teens desiring pregnancy: Social norms and scientific findings*. Paper presented at the Professional Development Series of the Teen Pregnancy Prevention Partnership, St. Louis, MO, November 14, 2014.

8. Zand, D. H., **McMillin, S. E.**, Bultas, M. W., Pierce, K. J., & McNamara, D. (2014). *A pilot study of Primary Care Stepping Stones Positive Parenting Program with parents of children diagnosed with autism spectrum disorders*. Paper presented at Grand Rounds, Saint Louis University School of Medicine, Department of Pediatrics, St. Louis, MO, October 22, 2014.
7. Zand, D. H., Bultas, M. W., **McMillin, S. E.**, McNamara, D. & Pierce, K. J. (2014). *A pilot study of Primary Care Stepping Stones Positive Parenting Program with parents of children diagnosed with autism spectrum disorders*. Paper presented at the Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO, October 9, 2014.
6. **McMillin, S. E.** (2014). *Presenting research at professional conferences*. Paper presented at the PhD Student Professional Development Series at Saint Louis University School of Social Work, St. Louis, MO, October 1, 2014.
5. Zand, D. H., **McMillin, S. E.**, Bultas, M. W., Pierce, K. J., & McNamara, D. (2014). *A pilot study of Primary Care Stepping Stones Positive Parenting Program with parents of children diagnosed with autism spectrum disorders*. Paper presented at Department of Pediatrics Research Colloquium at Saint Louis University School of Medicine, Department of Pediatrics, St. Louis, MO, September 9, 2014.
4. McNamara, D., Pierce, K. J., **McMillin, S. E.**, & Zand, D. H. (2014). *Fostering parenting resilience among parents of children newly diagnosed with autism spectrum disorders*. Paper presented at Parents as Teachers National Headquarters, St. Louis, MO, August 28, 2014.
3. Allard, S., Hardesty, M., Henly, J., & **McMillin, S. E.** (authors listed in alphabetical order). (2013). *From presenting to publishing at SSA and beyond*. Panel discussion at the University of Chicago School of Social Service Administration Doctoral Teaching Workshop, Chicago, IL, April 4, 2013.
2. **McMillin, S. E.** (2012). *Knowledge transfer in a statewide training network for paraprofessional home visitors*. Paper presented at the University of Chicago Workshop on City, Society, and Space, Chicago, IL, October 23, 2012.
1. **McMillin, S. E.** (2010). *Translational research across social space: Mapping the dissemination of innovations in social care*. Paper presented at the University of Chicago Workshop on City, Society, and Space, Chicago, IL, May 19, 2010.

Teaching Experience at Saint Louis University

- 2020- **Instructor**, SOCIAL WORK PRACTICE WITH COMMUNITIES AND ORGANIZATIONS (Fall 2020). Foundation course for **all first-year social work master's degree students**. Independently teach 100% of course using interactive lecture and case studies, integrating organizational theory into the social work practice setting, with a special focus on preparing social work practitioners to understand and use community and organizational theory and a person-in-environment framework.
- 2019 **Instructor**, RESEARCH DESIGN AND MEASUREMENT (Spring 2019). Doctoral-level, required course for **all social work PhD students**. Independently taught 100% of course using interactive lecture and seminar discussion. Upon completion of the course, students will have a conceptualized research project and proposal template suitable for a dissertation.
- 2018 **Instructor**, THE AMERICAN SOCIAL WELFARE SYSTEM (Spring 2018). Junior-level, required course for **all social work and criminal justice bachelor's degree students**. Independently taught 100% of course using interactive lecture and case studies, integrating social

welfare policy into practice setting. Upon completion of the course, students should be able to advance human rights and social, economic, and environmental justice.

- 2016- **Instructor**, POLICY PRACTICE FOR SOCIAL JUSTICE (Spring, 2021; Summer 2016, 2017, 2018, 2019). Advanced, required course for **all second-year social work master's degree students**. Independently teach 100% of course using interactive lecture and case studies, integrating policy advocacy concepts into the social work practice setting, Upon completion of the course, students should be able to speak publicly about a social justice ideal, strategize and plan policy practice and advocacy related to a social justice ideal, relate social work values and ethics to policy practice, assess needs related to policy practice, create policy practice work products such as press releases and legislative testimonies, and organize a logic model that captures a cogent policy advocacy campaign to promote a social justice ideal.
- 2016-2019 **Instructor**, SOCIAL WORK PRACTICE IN HEALTH SETTINGS (Summer 2016, 2017, 2018, 2019). Advanced elective course for **second year social work master's degree students with macro or clinical concentrations**. Independently designed and taught 100% of course in **100% online format** using recorded lectures and real health social work practice examples, covering topics from care coordination and discharge planning to department-specific and setting-specific subfields and diseases/conditions, with a special focus on preparing social workers for healthcare reform implementation and structural changes anticipated for the U.S. health care system. This course highlights the following clinical interventions: motivational interviewing, brief personal feedback, acceptance and commitment therapy, and health promotion and transition coaching.
- 2016- **Instructor**, SOCIAL ENTREPRENEURSHIP (Spring 2016, 2018, 2020). Advanced, elective course for **second year social work master's degree students with macro concentrations**. Independently teach 100% of course using interactive lecture and case studies, integrating business theory into the social work practice setting, with a special focus on preparing social work practitioners to create a for-profit enterprise with a social cause, a nonprofit charity, or take an entrepreneurial approach to a specific project within an agency position (“intrapreneurship”). This course highlights: product design, production, distribution, image, finance, human resources, management, and the environment. Upon completion of the course, students should be able to speak publicly about a social enterprise idea, strategize and plan policy practice related to a social enterprise idea, relate social work values and ethics to social entrepreneurship practice, assess needs related to social enterprise, apply logical and theoretical models to planning for social enterprise, understand management processes related to social enterprise, plan and explore social enterprise in culturally competent ways, use research to understand social entrepreneurship, and develop resources related to social enterprise.
- 2016 **Co-Instructor**, HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT (Spring 2016). Foundation course for **all first year social work master's degree students**. Independently teach 50% of course using interactive lecture and case studies, integrating developmental theory into the social work practice setting, with a special focus on preparing social work practitioners to understand and use life course and developmental theory and a person-in-environment framework. This course uses a cell-to-society framework which highlights the following domains and practice areas: systems theory, genes and behavior, stress and adaptation, ecological modeling and eco-mapping, emotion, executive functions, temperament, personality, value orientation, cognition and learning, social exchange and cooperation, social networks and psychosocial relations, technology, the physical environment, institutions, belief systems, and ideology.

- 2014- **Instructor**, MATERNAL & CHILD HEALTH PRACTICE II: PROGRAMS, POLICY, AND ADVOCACY (Summer 2014; Fall 2014, 2015, 2016, 2017; Spring 2019, 2021). Advanced, required concentration core course for **second year public health master's degree students with maternal and child health or maternal and child health/epidemiology concentrations**. Independently teach 100% of course using interactive lecture and case studies, integrating developmental theory into the maternal and child health setting, with a special focus on preparing public health practitioners for leadership roles in community-based maternal and child health service organizations. This course highlights the following domains and practice areas: types and styles of maternal and child health services; strategic planning; institutional advancement and response design for requests for proposals and grant applications; budgeting; board governance; federal, state, county, and municipal governance of maternal and child health services. Redesigned course in 2015, 2016, and 2017 for changed concentration competencies.
- 2014- **Instructor**, ORGANIZATIONAL & PROGRAM PLANNING (Fall 2014, 2015, 2016, 2017, 2018). Advanced, required concentration core course for **second year social work master's degree students with macro concentrations**. Independently teach 100% of course using interactive lecture and case studies, integrating organizational theory into the macro-practice setting, with a special focus on preparing social workers for leadership roles in community-based health and social service organizations. This course highlights the following administrative domains and managerial functions: types and styles of nonprofit leadership; strategic planning; institutional advancement and response design for requests for proposals and grant applications; budgeting; and board governance. Redesigned course in 2016 and 2017 to adapt to changing concentration competencies.

Teaching Experience at the University of Chicago

- 2012-2013 **Instructor**, HEALTH SOCIAL WORK (Spring 2012, 2013). Advanced elective course for **second year social work master's degree students with macro or clinical concentrations**. Independently designed and taught 100% of course using interactive lecture and Problem Based Learning case studies of real health social work practice examples, covering topics from care coordination and discharge planning to department-specific and setting-specific subfields and diseases/conditions, with a special focus on preparing social workers for healthcare reform implementation and structural changes anticipated for the U.S. health care system. This course highlights the following clinical interventions: motivational interviewing, brief personal feedback, acceptance and commitment therapy, and health promotion and transition coaching.
- 2010-2013 **Instructor**, SOCIAL INTERVENTION: RESEARCH AND EVALUATION (Winter 2013, Autumn 2012, Winter 2012, Autumn 2011, Winter 2011, Winter 2010-TA). Introductory research methods and evaluation course required for all **first year social work master's degree students**. Independently teach 100% of course using interactive lecture and Problem Based Learning case studies of real social work practice examples, covering topics from basic research vocabulary and methods to statistical tests including Cohen's *d* effect size calculation, chi square analysis, Pearson's *r* correlations, and t-tests. As TA graded 80% of assignments and exams, held weekly 90 minute lab/review sessions matched to each session topic, and independently taught sessions on: 1) Hypothesis development and measurement of reliability and validity, and 2) Elaborating a bivariate model and using inferential statistics (20% of course) under Associate Professor Julia R. Henly, 2001 William Pollak Award for Excellence in Teaching recipient.

- 2010-2012 **Instructor**, CLINICAL RESEARCH: INTEGRATING EVIDENCE INTO PRACTICE (Winter 2012, Winter 2011-TA, Autumn 2011-TA, Winter 2010-TA). Advanced research methods and evaluation course required for all **second year social work master's degree students with clinical concentrations**. Independently taught 100% of course on forming client-oriented clinical practice questions, searching databases, making a clinical practice/intervention decision, designing a logic model to implement the decision, and designing appropriate outcome and evaluation measures to track client progress. As TA graded 50% of assignments and exams and independently taught sessions on: 1) developing logic models, 2) monitoring and measuring implementation and model fidelity, 3) diffusion and dissemination of effective innovations, 4) measuring outcomes and choosing appropriate evaluation designs, and 5) calculating and understanding effect sizes (~20-30% of course) under David and Mary Winton Green Professor Tina L. Rzepnicki.
- 2011-2011 **Teaching Assistant**, THE HEALTH SERVICES SYSTEM (Spring 2011). Introductory course required for **all first year business administration, public policy, and social work fellows of the University of Chicago Graduate Program in Health Administration and Policy**. Co-redesigned course with instructors, and independently taught sessions on: 1) post-acute care and the structure of long-term care, and 2) the social determinants of health, health disparities, and health equity and access (~20% of course) under Lecturers Stephen Brown and Jesse Peterson Hall.
- 2009-2010 **Teaching Assistant**, EVIDENCE-BASED CLINICAL PRACTICE (Spring 2010, Winter 2009). Advanced clinical course required for **all second year social work master's degree students in the Evidence-Based Practice Program of Study**. Independently taught sessions on 1) ethics of evidence-based practice, 2) evidence-based practice as social justice work, 3) becoming a scientific practitioner, and 4) practice-based evidence (~20-40% of course) under Senior Lecturer Stanley G. McCracken, 2009 William Pollak Award for Excellence in Teaching recipient.

Professional Experience Community/Administrative Practice

- 2008-2013 **Program Evaluator**, Illinois Birth to Three and Parents Too Soon initiatives of the Ounce of Prevention Fund and School of Social Service Administration at the University of Chicago, Chicago, IL. Analyzed annual report data for ~2000 mothers per year from all Community Doula, Healthy Families America, Nurse-Family-Partnership, and Parents as Teachers early childhood home visiting programs in Illinois and reported program outcomes on educational attainment, breastfeeding, maternal efficacy, father involvement, perinatal and postpartum depression, child development and school readiness, and health and racial disparities.
- 2007-2009 **Research Assistant**, Office of the Inspector General, Illinois Department of Children and Family Services and School of Social Service Administration at the University of Chicago, Chicago, IL. Analyzed archival data on the 60+ Checklist Project, examining procedural and organizational reliability in the assessment of grandparents raising grandchildren and vulnerable kinship care providers. Analyzed administrative data on the Cuts, Welts, and Bruises Project and performed descriptive and regression analyses on outcomes including regional incidence and prevalence of child maltreatment events and staff characteristics such as education and experience level.
- 2002-2005 **Chief Executive Officer**, (promoted from Assistant Administrator after four months), Our Lady of Angels Retirement Community, Joliet, IL. Supervised 200 employees, \$7 million annual operating budget, and \$15 million endowment for multi-level retirement community while planning campus/service line expansion and implementing Nursing Home Culture Change/ Person-Centered Care. Led community as CEO through four principal transitions: 1) from a

“retirement home for the aged” emphasizing nursing home care to a multi-level senior living community emphasizing independent and assisted living; 2) from a medical model of care emphasizing staff scheduling to a person-centered, social model of care emphasizing resident choice and community/neighborhood living; 3) from dualistic and redundant staff departments serving Franciscan sister residents separately from lay residents to cost-saving, integrated services serving all residents equally; and 4) from nursing-heavy, deficit-based services and rigid staff roles to interdisciplinary, strengths-based services and flexible staff roles.

1999-2002 **Regional Marketing Manager**, (promoted from Director of Marketing after 11 months), CarePlus Healthcare Management, Niles, IL. Served as community relations representative for four nursing homes in the Chicago suburbs and published weekly newsletter for hospital social workers and case managers.

Professional Experience Clinical/Direct Practice

- 2013-2016 **Triple P (Positive Parenting Program) Accredited Practitioner**, Knights of Columbus Child Development Center and SSM Cardinal Glennon Children’s Medical Center, St. Louis, MO. Provide evidence-based, manualized, ultra-brief (4-5 sessions) behavioral parenting intervention for parents of children aged 2-12 newly diagnosed with autism.
- 1998-1999 **Director of Social Services**, Addolorata Villa, Wheeling, IL. Supervised and provided all gerontological social work services for residents of a large, continuing care retirement community ranging from independent living and assisted living apartments to sheltered and skilled nursing care.
- 1996-1998 **Hospital Triage Assessment/Community Mental Health Counselor**, Proviso Family Services, Broadview, IL. Prescreened all admissions to state psychiatric hospitals, community hospital psychiatric units, and community mental health alternatives to in-patient care, such as admission to crisis stabilization and community integrated living arrangements.
- 1995-1996 **Second Lieutenant**, United States Air Force, Aviano, Italy and Ramstein, Germany. Staffed walk-in counseling center and arranged pastoral programming for Catholic and Jewish soldiers.

Professional Affiliations

Fellow (since 2018) and Member (since 2010), Society for Social Work and Research
Chair/Convener, Social Innovation and Entrepreneurship Special Interest Group (since 2015)
Member, American Public Health Association (since 2010)
Sections: Maternal and Child Health; Public Health Social Work

Professional Service to the Field

Member, Editorial Board, *Journal of Religion and Spirituality in Social Work: Social Thought* (8 reviews, 2014-present)
Peer Reviewer, *Journal of Autism and Developmental Disorders*, **5-Year Impact Factor: 4.5** (17 reviews, 2014- present)

Peer Reviewer, *Youth & Society*, **5-Year Impact Factor: 1.85** (7 reviews, 2014-present)
Peer Reviewer, *Social Service Review*, **5-Year Impact Factor: 1.30** (6 reviews, 2013-present)
Peer Reviewer, *BMC Pediatrics*, **Impact Factor: 2.0** (2 reviews, 2014-present)
Peer Reviewer, *Child & Family Social Work*, **Impact Factor: 1.1** (2 reviews, 2016-present)
Peer Reviewer, *Child: Care, Health, and Development*, **Impact Factor: 1.70** (1 review, 2015-present)
Peer Reviewer, *The Lancet—Psychiatry*, (launched in 2014, 4 reviews, 2014-present)
Peer Reviewer, *Policy & Politics*, **5-Year Impact Factor: 0.90** (2 reviews, 2012-present)
Peer Reviewer, *SAGEOpen*, (2 reviews, 2013-present)
Peer Reviewer, *Journal of Community Practice*, (2 reviews, 2015-present)
Peer Reviewer, *Journal of Early Intervention*, **5-Year Impact Factor: 2.08** (1 review, 2017-present)
Peer Reviewer, *From the Task-Centered Approach to Evidence-Based and Integrative Practice: Reflections on History and Implementation* (1 review, 2011-2012)
Member, Ounce of Prevention Fund Home Visiting Research Group (2011-2013)
Judge, Awards and Scholarships, Phi Alpha National Social Work Honor Society (2014-2016)

Professional Service to Saint Louis University

Senator, Saint Louis University Faculty Senate (2017-present)
Member, Saint Louis University Faculty Senate Governance Committee (2019-present)
Member, University Learning Technology Advisory Committee (2014-present)

Professional Service to the School of Social Work at Saint Louis University

Chair, Master of Social Work Program Committee (2013-2016)
Member, Master of Social Work Program, Community and Organization Concentration Committee (2013-present)
Member, Master of Social Work Program, Clinical Concentration Committee (2013-2016)
Member, Master of Social Work Program, Competency Work Groups (2015-present)
Member, School of Social Work Director's Advisory Committee (2013-2016)
Member, School of Social Work Assembly (2013-present)
Faculty Advisor, Master of Social Work Student Association (2013-2016)
Faculty Advisor, Phi Alpha Social Work Honor Society (2013-2016)

Professional Service to the College for Public Health and Social Justice at Saint Louis University

Co-Founder and Community Engagement Co-Chair, CPHSJ REACH Center (Research and Equity in Action for Child Health) (2015-present)
Member, CPHSJ Autism Research Group (2015-2016)
Member, CPHSJ Course Evaluation Committee (2015-2016)
Member, CPHSJ Master of Public Health in Maternal and Child Health Steering Committee (2014-present)
Member, CPHSJ Workload Policy Committee (2014-2016)
Member, CPHSJ Faculty Council (2013-present)
Member, CPHSJ Online Master's Degrees Committee (2013-2015)
Member, CPHSJ Academic Affairs Committee (2013-2016)
Member, CPHSJ Master's Degrees Coordinating Committee (2013-2016)
Member, CPHSJ Program Assessment Committee (2013-present)

Member, CPHSJ Program Coordinator Committee (2013-2016)

Member, CPHSJ Transition Team (2013-2013)

Professional Service to the Community

Member and Quality Improvement Chair, Generate Health, Saint Louis, MO (2013-2018)

Technical Assistance Reviewer, Parents as Teachers National Headquarters, Saint Louis, MO (2014-2016)

President, Chicago Healthcare Marketing Council, Chicago, IL (1999-2002)

Court-Appointed Special Advocate/*Guardian Ad Litem*, CASAs of Will County, IL (1999-2001)

Professional Service to the University of Chicago

Guardian, Maroon Loyalty Society of the University of Chicago (2013-present)

Presenter, School of Social Service Administration New PhD Student Panel (2009-2012)

Member, School of Social Service Administration Committee on Doctoral Education (2008-2012)

Member, School of Social Service Administration Diversity Committee (2008-2009)

Dissertations and Theses

Committee Chair, Jason T. Carbone, “Stress, place and mental health: Allostatic load and neighborhood perceptions as predictors of mental disorders.” PhD in Social Work, Saint Louis University. (2019).

Jason T. Carbone, PhD, Assistant Professor of Social Work, Wayne State University, Detroit, MI, 2019-present.

Committee Member, Carolyn Marcus Compton, “The Future of Public and Private Policing in the U.S.,” Master of Public Administration, Saint Louis University. (2017).

Carolyn Marcus Compton, MSW, MPA, Associate Director of Community Engagement, Kimmel Student Center, Southern Illinois University at Edwardsville, Edwardsville, IL, 2019-present.