University Undergraduate Core Committee
September 22, 2021
Vitale Boardroom #340 (Cook Hall)
9:00 am – 11:00 am
Meeting Minutes

Attendees: Ellen Crowell, Allen Brizee, John James, Bobby Wassel, Atria Larson, Nathaniel Rivers, Tim Huffman, Wynne Moskop, David Kaplan, Anne McCabe, Jay Haugen, Jamie Broeckling, Judy Geczi, Sophia Izhar, Peggy Dotson, Gary Barker, Marissa Cope, Grant Kaplan, Sheri Anderson, Dan Kozlowski, Ali Fisunoglu, Kim Druschel, Elena Bray-Speth, Heather Bednarek, Michael Swartwout, Jessica Leonard, Lauren Arnold, Renee Davis, Ginge Kettenbach, Laura Rettig

1) Call to order, Announcements
   - Upcoming HLC visit scheduled for Nov. 16-17; HLC reps will be meeting with members of the UUCC, schedule to be determined
   - Core ADs are holding weekly Office Hours on Tuesdays from 8:30-9:30am; schedule here: https://docs.google.com/document/d/1qCkrgxSa05iKmu80tazliZehvNEwkhZiaBXFVUqNqGw/edit?usp=sharing
   - Core Curricular Fellows will be participating in three Fall 2021 Roundtable discussions that will also be recorded, available here: https://sites.google.com/slu.edu/university-core-pilot/instructor-resources/core-curricular-innovation-round-tables
   - Martin Springborg, higher education photographer, will be on campus Oct 3-4 to photograph sections of the pilot Ignite Seminars
   - Approval of August 2021 minutes – approved pending noted revisions

2) Approval of Core course/experience submissions (33 submissions)

Equity and Global Identities: Global Interdependence (4)
ANTH 2080: Urban Issues: Poverty and Unemployment
ENGL 3330: World Literary Traditions III
ENGL 3500: Literature of the Postcolonial World
SOC 1180: World Geography

Equity and Global Identities: Dignity, Ethics, and a Just Society (4)
ANTH 3290: Native Peoples of North America
ENGL 2250: Conflict, Social Justice and Literature
ENGL 3500: Literature of the Postcolonial World
PHIL 4825: Philosophy and Whiteness

Equity and Global Identities: Identities in Context (3)
ENGL 3330: World Literary Traditions III

HCE 1600: Embodiment, Life and Death in Context
POLS 3770: Feminist Theory: Gender Justice

Ways of Thinking: Social and Behavioral Sciences (8)
ANTH 2080: Urban Issues: Poverty and Unemployment
ANTH 3290: Native Peoples of North America
CCJ 3350: Understanding Serial Killers
POLS 3100: Judicial Politics
PSY 1010: General Psychology
PSY 3120: Cognitive Psychology
PSY 3470: Occupational Health Psychology
SOC 1180: World Geography

Ways of Thinking: Aesthetics, History and Cultures (8)
ARTH 1500: Life & Times of Michelangelo
ARTH 1700: The History of Animation
ARTH 2200: Art in Rome
ARTH 2500: Early Renaissance Art in Italy
ARTH 2510: High Renaissance Art in Italy
ARTH 3500: Early Renaissance Art in Italy: Advanced
ARTH 3510: High Renaissance Art in Italy: Advanced
SPAN 4200: Introduction to Hispanic Literatures

Ways of Thinking: Quantitative Reasoning (4)
MATH 1400: Pre-Calculus
MATH 2530: Calculus III
PSY 2050: Foundations of Research Methods and Statistics
STAT 1300: Elementary Statistics with Computers

Reflection in Action (1)
BIZ 2200: Leadership, Service and Groups

Eloquentia Perfecta: Oral and Visual Communications (4)
ART 2460: Installation and Public Arts
ART 2480: Fibers and Textiles
CMM 1250: Communication in Groups and Teams
SPAN 3020: Eloquent Communication in Spanish

Collaborative Inquiry (1)
HR 4000: Honors Collaborative Inquiry: The Scholar in Society

3) Discussion: Draft Core Instructor Eligibility Statement for HLC
   --Approved by UUCC with unanimous approval

4) Discussion: How can members of the UUCC assist in the work of increasing capacity for course proposals for and course delivery in key areas of the Core in advance of the launch year? Some areas of current concern: CORE 1000 (Ignite); CORE 1500 (CP1); CORE 1200 (EP2); CORE 1600 (UQ:Theo); CORE 2500 (CP2); CORE 4000 (Collab. IQ)

   - Discussion of efforts to expand teaching pool for EP2: SPAN 3020 counts (5-7) doubling of courses teaching; outreach to CPHSJ for Public Health Communication courses; possible other courses in health sciences that focus on communicating and visualizing health data.
   - ENGL 1900 / CORE 900 is always an issue year to year and the Core does not change this; one FA 21 section was full and cancelled due to no faculty to teach
   - Core budget does include funds for adjuncts that we can tap to fill in capacity last minute, but as many point out this may not help when we can't find adjuncts last minute. Only way to fix this problem long term is to hire more teaching faculty in certain areas.
   - CP1, 2 and 3 have a capacity issue as well; faculty and staff can both teach this so we need to be getting the word out and increasing interest in delivering these courses / experiences
   - Concern from UUCC rep from Doisy that no CP2 experiences or courses have been approved; we will need some of these in 2022-23

5) Adjourn