

Teaching Effectiveness Project

Multi-Year Initiative

Phase 2 Priorities and Anticipated Future Work

AY 25-26: Phase 2 Focus

Teaching Effectiveness

**What do effective teachers do at SLU?
What's in the framework?**

Goal: Socialize and deepen understanding of the newly-approved framework

**How can/should the framework
be used (or not used)?**

Goal: Provide guidance on how to use the framework (in AY25-26 and beyond)

Teaching Evaluation

**What are the features of holistic,
responsible evaluation of teaching?**

Goal: Build shared understanding of what the literature says

**How should teaching be evaluated at
SLU? What is needed to get there?**

Goal: Develop recommendations for SLU's system of evaluation and for how the University moves in that direction

Anticipated Future Work

Phase 3 AY 26-27

Align existing materials (including Blue surveys) with framework and approved system of evaluation

Customize/tailor the University-level framework and evaluation system for disciplinary specificity; update PRT standards as needed [in academic units]

Phase 4 AY 27-28

Begin building capacity (training, development) to support new system of evaluation at all levels

Reinert Center supports individual/unit development on the framework's Essential Practices.

Project Roles

- Teaching Advocates and Equity Advocates will continue
 - We'll issue a new call nominations in early fall
- Project Team Members
 - Phase 1 Team:
 - Co-Chairs + Amy Cooper, Ben England, Rabia Rahman, Gina Merys
 - Phase 2 Team: TBD
 - Co-Chairs, possible continuing Phase 1 faculty members, at least 2 additional faculty members; Gina Merys will serve as a resource to the team
 - We'll issue a call for applications in early fall

Questions? Ideas?

Contact the Co-Chairs:

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Or share via Online form:

[Teaching Effectiveness Project's General Input Form](http://tinyurl.com/TEP-general-input)

[<http://tinyurl.com/TEP-general-input>]

Note: requires MySLU login.

