

# Madeleine Bailey, Ph.D.

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## PROFILE

I am a qualified and professional educator with more than ten years of experience teaching at various educational levels. I possess strong creative and analytical skills and am a dedicated team player with an eye for detail and a constant hunger for opportunities to learn and grow.

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## EXPERIENCE

### St. Louis University

3500 Lindell Blvd. St. Louis, MO 63103

#### *Adjunct Faculty & Rising Teachers Program Coordinator*

May 2024-Present

- Serve as the academic advisor for all students in the Rising Teachers Program, providing comprehensive support.
- Design and implement degree roadmaps for both Elementary Education and Special Education pathways, ensuring clarity on degree requirements and progression.
- Facilitate quarterly meetings with students to review academic progress, guide course selection, discuss roadmaps, and provide career planning support.
- Collaborate with the university registrar to manage student records, facilitate the transfer and articulation of credits, and ensure accurate course registration.
- Partner with faculty to assess and review student application materials for admission to the Rising Teachers Program.
- Provide responsive support to students, addressing inquiries and assisting with coursework, field experiences, program-related questions, and personal challenges.
- Offer technical support to students in navigating the learning management system (Canvas) and troubleshoot any issues.
- Contribute to the internal evaluation team, helping maintain a comprehensive database of program data and identifying strategies for continuous program improvement.
- Support course evaluations by gathering and analyzing feedback to improve course content, teaching methods, and student experiences.
- Provide administrative and organizational support to the program, including event coordination and managing resources.

#### *Graduate Teaching Assistant*

August 2021-May 2024

In addition to the items listed under "Adjunct Faculty",

- Taught 2-3 undergraduate courses per semester.
- Served as a liaison to school partnerships, building relationships with school administrators and supporting student placements in St. Louis Public Schools, including charter schools.
- Developed course syllabi, lessons, and materials aligned with SLU core values, compass themes, and MEES standards.
- Assisted faculty with grading, guest teaching, and research.

- Contributed to the undergraduate curriculum writing committee (2022-present) and co-taught new courses introduced in Fall 2023.
- Assisted with course development for the Rising Teachers program, designed for teacher aides and paraprofessionals seeking alternative certification.
- Maintained a 4.0 GPA while enrolled as a full-time graduate student.

Courses taught include:

- EDI 3550 Principles of Early Childhood Education
- EDF 3710 Development of the Young Child
- EDI 4540 Field Experience: Early Childhood Practicum
- EDSP 4610 Methods Mild/Moderate Elementary Special Education
- EDSP 4660 Practicum Mild/Moderate Elementary
- EDSP 4470 Teaching Methods for Inclusive Classrooms Early Childhood/Elementary
- EDUC 2100 Big Ideas: Literacy & Social Studies
- EDUC 2200 Big Ideas: Mathematics & Science
- EDUC 2004 Foundations for Supporting Exceptional and Bilingual Emergent Learners
- EDUC 2404 Childhood Development and Learning

Courses developed include:

- EDSP 4470 Teaching Methods for Inclusive Classrooms Early Childhood/Elementary
- EDUC 2100 Big Ideas: Literacy & Social Studies
- EDUC 2200 Big Ideas: Mathematics & Science
- EDSP 4610 Methods Mild/Moderate Elementary Special Education
- EDSP 4660 Practicum Mild/Moderate Elementary
- EDUC 3350 Creative Arts for Young Children (B-3)
- EDUC 3000 Inclusive Practices in Instructional Settings (B-12)
- EDUC 3340 Socially Just Pedagogy in Early Childhood (B-3)
- EDUC 2004 Foundations for Supporting Exceptional and Bilingual Emergent Learners
- EDUC 2404 Childhood Development and Learning
- EDUC 3490 Designing and Implementing Curriculum for Learners with Mild/Moderate Educational Needs
- EDUC 3504 Educational Foundations and Characteristics of Exceptional Learners
- EDUC 1504 Inclusive Practices for Learner Support

### ***Adjunct Faculty***

August 2020-May 2021

- Coordinated coursework and curriculum with the academic department chair.
- Created supplemental materials and delivered instruction aligned with course objectives and MEES standards.
- Supervised student teachers and assessed teacher candidates' progress using the MEES rubric.
- Monitored student progress and facilitated collaboration and group work in school settings.
- Graded student work, provided constructive feedback, and entered grades.

### **Special School District, Kirkwood North Middle School**

#### ***Grades 3-5 SNAP (Special Non-public Access Program) Special Education Teacher***

August 2020-August 2021

- Case-managed and provided virtual services to 16 students in math, reading, writing, and task-related skills.
- Developed lessons targeting students' areas of weakness and monitored progress using data-driven goals.
- Wrote annual services plans and implemented strategies to support student growth.

### **Special School District, Maplewood Richmond-Heights ECC**

#### ***K-2 Special Education Teacher***

2801 Oakland Avenue, Maplewood MO 63134 (314) 989-8100

July 2017 - May 2020

- Case managed and provided services to 8 self-contained students in a functional skills classroom.
- Case managed and provided services to 15-20 students in a more traditional resource model.
- Provided push-in services to students when in the general education setting and provided pull-out services to students in a small group special education setting.
- Developed a schedule that served all service minutes of the students per their IEP's and created meaningful groupings to foster the highest quality instruction.
- Differentiated students work within the general education and special education settings.
- Collaborated with general education teachers and other staff members to meet the needs of students.
- Educated all building personnel on inclusive practices.
- Created and implemented standards based lesson plans that are aligned with the curriculum and target students identified areas of weakness.
- Developed individualized Education Plans and goals for students with various disabilities, ranging from mild to moderate.
- Conducted functional behavior assessments. Wrote, taught the team, and implemented behavior intervention plans.
- Collected data and monitored student progress on goals and completed progress reports quarterly.
- Supervised paraprofessionals, created their daily schedules and provided a bi-annual review of performance.
- Partnered with parents concerning their child's education through communication, collaboration, and understanding
- Served on the Area Leadership Team 2017-2020, where we reviewed district-wide goal data, curriculum, and instruction.
- Partnered with other special education staff to implement assistive technology training to all staff working with students who used AT.
- Collaborated with SLP on SETT meetings (Students, Environment, Tasks, & Tools) to determine best AT for students.

## **Menair Elementary School, Hazelwood School District**

### ***Kindergarten Teacher***

585 Coachway Ln., Hazelwood MO 63042 (314) 953-5000

July 2014 - July 2017

- Created and implemented standards based lesson plans, incorporating student interests, with relevance and rigor.
- Utilized different behavior intervention strategies and classroom management systems to run an efficient, effective, and positive classroom community.
- Worked collaboratively with a grade-level team to create meaningful standards based curriculum, and analyze the effectiveness of instruction and student data.
- Effectively created an inclusive general education setting to support students with disabilities.
- Collaborated with special education teachers and English language teachers to differentiate instruction and to meet the needs of students.
- Co-taught reading lessons with the English language teacher.
- Co-taught with special education teachers in all content areas.
- Assessed student learning using formal and informal, formative and summative assessments to help guide instruction and lesson planning.
- Communicated effectively with parents using a weekly newsletter and class DOJO.
- Co-chaired the black history month committee/events (developed a school wide living museum and mentored students of all ages in preparing their presentations, monologues, and costumes/props and organized a black history door decorating contest school wide.)
- Certified in sensory supports, yoga, and mindfulness through EducationPlus
- Certified Science teacher leader and served as the building MySci curriculum liaison for grades k-2.
- 2017 teacher of the year runner-up.
- Coordinated talent show and mentored students.
- Girls on The Run Coach.
- Tutored 2nd graders in reading twice per week.

## **Downtown Children's Center —**

### ***Preschool Teacher***

607 N 22nd St, St. Louis, MO 63103 (314) 621-1131

January 2012 - May 2014

- Created and implemented creative activities to 8-12 children ages 1-4.
  - Established basic literacy and math concepts in students, providing additional support when needed.
  - Consistently and effectively communicated with parents/families through daily updates using the “My Day” program.
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## EDUCATION

### **St. Louis University** — *Doctor of Philosophy: Curriculum and Instruction*

August 2021- May 2024

- **Dissertation:** Ready or Not: A Narrative Inquiry Study of Kindergarten Readiness Amidst the COVID-19 Pandemic
- GPA 3.98

### **University of St. Mary** — *Master of Arts in Teaching, Curriculum and Instruction (ELL)*

April 2015 - May 2017, Lawrence, KS

- **Honors:** Magna Cum Laude, 4.0 GPA

### **St. Louis University** — *B.A. Early Childhood Special Education B-3 & Early Childhood Education B-3*

August 2010 - May 2014, St. Louis, MO

- **Honors:** Summa Cum Laude.
  - Competed on the NCAA division 1 women’s soccer team all 4 years.
  - Earned commissioner’s honor roll all 8 semesters.
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## SKILLS

- Passionate about changing the lives of students and nurturing their potential.
  - Expertise in identifying students’ strengths and interests to build engagement and foster a love for learning.
  - Strong communication skills and the ability to connect with students and colleagues, build relationships, and establish rapport.
  - Lifelong commitment to professional growth through development opportunities, coursework, research, and critical self-reflection.
  - Exceptional time management and organizational skills.
  - Extensive knowledge of general curriculum across all core subjects, including math, ELA, science, social studies, and social skills.
  - Expertise in inclusive teaching methods for diverse learners, including auditory, visual, kinesthetic, and tactile learners.
  - Exceptional classroom management skills focused on intrinsic motivation and fostering positive classroom communities.
  - Experienced in developing higher education courses and instructional coaching for practicum and student teaching experiences.
  - Experience serving on curriculum writing committees and developing course outcomes, essential questions, and key assignments.
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## TEACHING CERTIFICATIONS

Early Childhood Education B-3

Early Childhood Special Education B-3

Elementary Education K-6

Mild to Moderate Cross Categorical Special Education K-12

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## PROFESSIONAL REFERENCES

<b>Gary Ritter, PhD</b> - Dean of the School of Education (SLU)	314.977.3292
<b>Molly Schaller, PhD</b> - Associate Dean of the School of Education (SLU)	314.977.3296
<b>Jessica Leonard, PhD</b> - Director of Undergraduate Programs (SLU)	314.504.6204
<b>Leann Stein-Bearden</b> - SNAP Area Coordinator (SSD)	314.740.9321
<b>Ben Gleason</b> - Special School District Area Coordinator (MRH)	314.288.4738
<b>Amanda Ratz</b> - School Counselor (MRH)	636.236.7079
<b>Cynthia Cobb</b> - Assistant Principal (MRH)	314.452.2157